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| **Inspected areas where mosquitos might reproduce and included pictures of at risk or of safe zones. (15 points)** | 14 (18.67%) - 15 (20%)  Initial post contains well developed and insightful analysis and brings new insight into the discussion. | 12 (16%) - 13 (17.33%)  Initial post contains reasonable analysis that is focused and brings insight into the discussion. | 11 (14.67%) - 11 (14.67%)  Initial post contains minimal analysis that is somewhat focused and brings limited insight into the discussion. | 0 (0%) - 10 (13.33%)  Initial post lacks analysis and/or is not focused and brings little or no insight into the discussion. |
| **Contacted health department and discovered measures being taken locally to prevent mosquito breeding and included the first name, agency, and job title of the person they consulted with. (20 points)** | 18 (24%) - 20 (26.67%)  Initial post contains well developed and insightful analysis and brings new insight into the discussion. | 16 (21.33%) - 17 (22.67%)  Initial post contains reasonable analysis that is focused and brings insight into the discussion. | 14 (18.67%) - 15 (20%)  Initial post contains minimal analysis that is somewhat focused and brings limited insight into the discussion. | 0 (0%) - 13 (17.33%)  Initial post lacks analysis and/or is not focused and brings little or no insight into the discussion. |
| **Developed ideas about what might be done as a public health nurse to change policy to ensure the neighborhood is protected from mosquito breeding (15 pts)** | 14 (18.67%) - 15 (20%)  Initial post contains well developed and insightful analysis and brings new insight into the discussion. | 12 (16%) - 13 (17.33%)  Initial post contains reasonable analysis that is focused and brings insight into the discussion. | 11 (14.67%) - 11 (14.67%)  Initial post contains minimal analysis that is somewhat focused and brings limited insight into the discussion. | 0 (0%) - 10 (13.33%)  Initial post lacks analysis and/or is not focused and brings little or no insight into the discussion. |
| **Entered the discussion thread on 3 separate days. Wrote at least two posts to two separate peers.    Responses are appropriate to the topic, substantive, and promoted discussion by one or more of the following: • contributing insight to move the discussion forward. • offering substantial and/or different points of view and asks questions to add to discussion • including extra references or websites for peers to consider • relating discussion to different areas of practice and applying concepts to practice    \*\*Additional points may be deducted for late posting per the University late policy.** | 14 (18.67%) - 15 (20%)  Response posts add ideas and perspective that invite further analysis and discussion. Participated 3 or more days in the classroom and responded to more than 2 classmates. | 12 (16%) - 13 (17.33%)  Response posts are substantial and provide adequate analysis and discussion. Participated 3 days in the classroom and responds to at least two classmates. | 11 (14.67%) - 11 (14.67%)  Response posts are limited and provide minimal analysis and discussion. Participated less than 3 days in the classroom and/or responds to less than two classmates. | 0 (0%) - 10 (13.33%)  Response posts are inadequate and provide no analysis of discussion and/ or there is no participation in the classroom. |
| **Uses evidence to support a claim and give credit to the source. Uses course learning resources and seeks additional scholarly resources to support ideas. Displays sentence, paragraph, and essay skills. Writes in a scholarly, well-organized manner using own words by synthesizing evidence/resources. Paraphrases to avoid plagiarism of the source. APA: No more than one short, unique quote with correct APA format. Appropriate use and format of in-text citations and reference list.** | 9 (12%) - 10 (13.33%)  Writer demonstrates excellence in all sentence and paragraph level skills within discussion board posts to meet the 4000 Level Academic Writing E |  |  |  |