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| **Inspected areas where mosquitos might reproduce and included pictures of at risk or of safe zones. (15 points)** | 14 (18.67%) - 15 (20%)Initial post contains well developed and insightful analysis and brings new insight into the discussion. | 12 (16%) - 13 (17.33%)Initial post contains reasonable analysis that is focused and brings insight into the discussion. | 11 (14.67%) - 11 (14.67%)Initial post contains minimal analysis that is somewhat focused and brings limited insight into the discussion. | 0 (0%) - 10 (13.33%)Initial post lacks analysis and/or is not focused and brings little or no insight into the discussion. |
| **Contacted health department and discovered measures being taken locally to prevent mosquito breeding and included the first name, agency, and job title of the person they consulted with. (20 points)** | 18 (24%) - 20 (26.67%)Initial post contains well developed and insightful analysis and brings new insight into the discussion. | 16 (21.33%) - 17 (22.67%)Initial post contains reasonable analysis that is focused and brings insight into the discussion. | 14 (18.67%) - 15 (20%)Initial post contains minimal analysis that is somewhat focused and brings limited insight into the discussion. | 0 (0%) - 13 (17.33%)Initial post lacks analysis and/or is not focused and brings little or no insight into the discussion. |
| **Developed ideas about what might be done as a public health nurse to change policy to ensure the neighborhood is protected from mosquito breeding (15 pts)** | 14 (18.67%) - 15 (20%)Initial post contains well developed and insightful analysis and brings new insight into the discussion. | 12 (16%) - 13 (17.33%)Initial post contains reasonable analysis that is focused and brings insight into the discussion. | 11 (14.67%) - 11 (14.67%)Initial post contains minimal analysis that is somewhat focused and brings limited insight into the discussion. | 0 (0%) - 10 (13.33%)Initial post lacks analysis and/or is not focused and brings little or no insight into the discussion. |
| **Entered the discussion thread on 3 separate days. Wrote at least two posts to two separate peers.Responses are appropriate to the topic, substantive, and promoted discussion by one or more of the following:• contributing insight to move the discussion forward.• offering substantial and/or different points of view and asks questions to add to discussion• including extra references or websites for peers to consider• relating discussion to different areas of practice and applying concepts to practice\*\*Additional points may be deducted for late posting per the University late policy.** | 14 (18.67%) - 15 (20%)Response posts add ideas and perspective that invite further analysis and discussion. Participated 3 or more days in the classroom and responded to more than 2 classmates. | 12 (16%) - 13 (17.33%)Response posts are substantial and provide adequate analysis and discussion. Participated 3 days in the classroom and responds to at least two classmates. | 11 (14.67%) - 11 (14.67%)Response posts are limited and provide minimal analysis and discussion. Participated less than 3 days in the classroom and/or responds to less than two classmates. | 0 (0%) - 10 (13.33%)Response posts are inadequate and provide no analysis of discussion and/ or there is no participation in the classroom. |
| **Uses evidence to support a claim and give credit to the source. Uses course learning resources and seeks additional scholarly resources to support ideas. Displays sentence, paragraph, and essay skills. Writes in a scholarly, well-organized manner using own words by synthesizing evidence/resources. Paraphrases to avoid plagiarism of the source. APA: No more than one short, unique quote with correct APA format. Appropriate use and format of in-text citations and reference list.** | 9 (12%) - 10 (13.33%)Writer demonstrates excellence in all sentence and paragraph level skills within discussion board posts to meet the 4000 Level Academic Writing E |  |  |  |