|  | **Excellent** | **Proficient** | **Basic** | **Needs Improvement** |
| --- | --- | --- | --- | --- |
| **Required Content Presented two concerns regarding global climate change in the United States. Included information about why this concern is important to the US and, if left unchecked, what the result will be. Described what the US is doing to combat these problems, if anything.** | 54 (18%) - 60 (20%)  "Provided a fully developed presentation on global climate change in the United states including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with insightful analysis of concepts and related issues." | 48 (16%) - 53 (17.67%)  "Provided a developed presentation on global climate change in the United states including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with reasonable analysis of concepts and related issues." | 42 (14%) - 47 (15.67%)  "Provided a minimally-developed presentation on global climate change in the United states including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with limited analysis of concepts and related issues." | 0 (0%) - 41 (13.67%)  "Provided an under-developed presentation on global climate change in the United states including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with little or no analysis of concepts and related issues." |
| **Required Content Presented two concerns regarding global climate change in another selected developed country. Included information about why this concern is important to them and, if left unchecked, what the result will be. Described interventions about what this country is doing to combat these problems, if anything.** | 54 (18%) - 60 (20%)  "Provided a fully developed presentation on global climate change in another developed country including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with insightful analysis of concepts and related issues." | 48 (16%) - 53 (17.67%)  "Provided a developed presentation on global climate change in another developed country including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with reasonable analysis of concepts and related issues." | 42 (14%) - 47 (15.67%)  "Provided a minimally-developed presentation on global climate change in another developed country including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with limited analysis of concepts and related issues." | 0 (0%) - 41 (13.67%)  "Provided an under-developed presentation on global climate change in another developed country including • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with little or no analysis of concepts and related issues." |
| **Required Content Presented two concerns regarding global climate change in a selected undeveloped country. Included information about why this concern is important to them and, if left unchecked, what the result will be. Described interventions about what this country is doing to combat these problems, if anything. (60)** | 54 (18%) - 60 (20%)  "Provided a fully developed presentation on global climate change in selected undeveloped country • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with insightful analysis of concepts and related issues." | 48 (16%) - 53 (17.67%)  "Provided a developed presentation on global climate change in selected undeveloped country • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with reasonable analysis of concepts and related issues." | 42 (14%) - 47 (15.67%)  "Provided a minimally-developed presentation on global climate change in selected undeveloped country • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with limited analysis of concepts and related issues." | 0 (0%) - 41 (13.67%)  "Provided an under-developed presentation on global climate change in selected undeveloped country • Two concerns regarding global climate change • Why concern is important and what the result will be • Described what is being done to combat these problems with little or no analysis of concepts and related issues." |
| **Required Content Described 2–3 health promotion strategies public health nurses might implement to help mitigate concerns of global climate change?** | 54 (18%) - 60 (20%)  "Provided a fully developed description of 2-3 health promotion stragies public health nurses might implement to help mitigate concerns of global climate change with insightful analysis of concepts and related issues." | 48 (16%) - 53 (17.67%)  Provided a developed description of 2-3 health promotion stragies public health nurses might implement to help mitigate concerns of global climate change with reasonable analysis of concepts and related issues. | 42 (14%) - 47 (15.67%)  Provided a minimally-developed description of 2-3 health promotion stragies public health nurses might implement to help mitigate concerns of global climate change with limited analysis of concepts and related issues. | 0 (0%) - 41 (13.67%)  Provided a under-developed description of 2-3 health promotion stragies public health nurses might implement to help mitigate concerns of global climate change with little or no analysis of concepts and related issues. |
| **Academic Writing Expectations (AWE 3) 4000 Level** | 27 (9%) - 30 (10%)  Demonstrates fully developed sentence, paragraph, and essay level skills. Displays academic expression through fully developed use of evidence from multiple sources to support content. Meets the 4000 AWE level with no writing issues and exceeds the minimum reference requirement. | 24 (8%) - 26 (8.67%)  Demonstrates developed sentence, paragraph, and essay level skills. Displays academic expression through developed use of evidence from most sources to support content. Meets the 4000 AWE level with minimal writing issues and exceeds the minimum reference requirement. | 21 (7%) - 23 (7.67%)  Demonstrates minimally developed sentence, paragraph, and essay level skills. Beginning to display academic expression through minimally developed use of evidence from some sources to support content. Minimally meets the 4000 AWE level with several writing issues and meets the minimum reference requirement. | 0 (0%) - 20 (6.67%)  Demonstrates limited sentence, paragraph, and essay level skills. Does not display academic expression, has limited use of evidence with few or no sources to support the content. Does not meet the 4000 AWE level of writing and does not meet the mimium reference requirement. |
| **APA "APA Formatting: cover page, title of paper on second page, level headings, Times New Roman 12 font, 1"" margins, and page numbers. APA References: Uses in-text citations appropriately and format correctly. Paraphrases to avoid plagiarizing the source. Reference list is in alphabetical order, hanging indent, double spaced in format. Each specific entry contains all information required by APA format including author, year of publication, title of publication, pages, DOI, website, as appropriate."** | 27 (9%) - 30 (10%)  Demonstrates fully developed APA formatting and referencing requirements with no formatting errors. |  |  |  |