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| --- | --- | --- | --- | --- |
|  | **Exceeds Expectation** | **Meets Expectation** | **Below Expectation** | **Limited Evidence** |
| **Content and Analysis** | | | | |
|  | **1 Point** | **0.75 Point** | **0.5 Points** | **Less than 0.5 Points** |
| **Explanation of issues** | Includes all of the  required  components, as  specified in the  assignment. | Includes most of  the required  components, as  specified in the  assignment. | Includes some of  the required  components, as  specified in the  assignment. | Includes few of the  required  components, as  specified in the  assignment. |
|  | **1 Point** | **0.75 Point** | **0.5 Points** | **Less than 0.5 Points** |
| **Evidence** | Information is taken from source(s) with enough interpretation/ evaluation to develop a comprehensive analysis or synthesis. | Information is taken from source(s) with enough interpretation/ evaluation to develop a coherent analysis or synthesis. | Information is taken from source(s) with some interpretation/ evaluation, but not enough to develop a coherent analysis or synthesis. | Information is taken from source(s) without any interpretation/ evaluation. |
|  | **1.5 Points** | **1 Point** | **0.75 Points** | **Less than 0.5 Points** |
| **Analysis** | Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position. | Identifies own and others' assumptions and several relevant contexts when presenting a position. | Questions some assumptions. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa). | Shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions).  Begins to identify some contexts when presenting a position. |
|  |  |  |  |
| **Writing** | | | | |
|  | **1.5 Point** | **0.75 Points** | **0.50 Points** | **0 Points** |
| Demonstrates | Work is clearly  organized, well  written, and in  proper format as  outlined in the  assignment.  Strong sentence  and paragraph  structure, contains  no errors in grammar, spelling, APA style, or APA citations and references. | Work is fairly well organized and written and is in proper format as outlined in the  assignment.  Reasonably good sentence and paragraph  structure, may include a few minor errors in grammar, spelling, APA style, or APA citations and references. | Work is poorly  organized and  written and may  not follow proper  format as outlined  in the assignment.  Inconsistent to  inadequate  sentence and  paragraph | Work is not  organized or well  written and is not  in proper format as  outlined in the  assignment. Poor  quality work;  unacceptable in  terms of grammar,  spelling, APA style, |
| college-level  proficiency in  organization,  grammar and  style. |

Total points possible = 5