HUS 1450

Lesson 3 - Assessment and Differential in Dual Disorders

**REQUIRED TEXT**: Dual Diagnosis: An Integrated Approach to Treatment (Watkins & et al)

Print

**Be sure to follow all directions and complete all activities in order to receive credit for this Lesson.**

**\* Please read chapter 3: *Assessment and Differential Diagnosis of Dual Disorders***

**\* Review the powerpoint presentation**

**\* Follow the directions in the *Discussion Assignment* discussion board**

**\* Complete the Reflection Assignment**

Lesson 3 Presentation-PowerPoint (If you can’t see let me know and I will send it to you in an email.

[C:\Users\zantm\Downloads\HUS\_1450\_\_\_Chapter\_3.ppt](file:///C:\Users\zantm\Downloads\HUS_1450___Chapter_3.ppt)

Lesson 3 Discussion Question

[**Previous**](https://mycourses.spcollege.edu/d2l/le/content/250977/navigateContent/242/Previous?pId=10331552)[**Next**](https://mycourses.spcollege.edu/d2l/le/content/250977/navigateContent/242/Next?pId=10331552)

ASSIGNMENT:

\* After reviewing the chapter and presentation, practice completing a functional assessment. Ask a friend, relative, co-worker, or classmate to role play with you. Explain that this is a practice and fictitious assignment. The purpose of this activity is for you to become familiar with this type of assessment and the process of completing it. Review each of the 12 questions on p. 37-38 and record your interviewee's responses.

Did you focus on your "client's"/interviewee's strengths as well as his/her needs?

Were you comfortable with this type of interview?

Summarize and post your results.

Post your response to the above in the Discussion Board (250 words minimum)