ENGL 101 Source Content Assignment

Student’s Name:

Institution:

Lecturer:

Question A

I am discussing the BBC article on Ethics, Slavery: The Laws against Slavery.

Question B

The source argues that slavery is a heinous and unacceptable act that should not be given space to exist in our society. It highlights that various legislations were established from 1815 to 1957, to protect the right of every human being. The discussion in the article is summarized into three perspectives; first, it argues that eradicating slavery entails having individuals free from forced labor, and inhumane treatment. This aspect advocates for equality, and fair conduct, regardless of individual’s social status, and academic level. Secondly, the article highlights that everyone must attain the liberty to own property, including a family. Therefore, people should not be evicted, or made subjects in their own land. Besides, one should not be forced to abandon his family, as a payment for a favor. Thirdly, advocates for sexual freedom, where the women and children are protected from sexual exploitation, mutilation and forced marriage, and prostitution.

Question C

The source argument is composed of a number of anti-slavery legislations, and various aspects that could be considered as acts of servitude. The first section of the argument points out at the activities that are regarded as slavery. This entails an international crime committed against an individual, government’s act of crime against humanity, and a war crime against another nation that deserves freedom. The second section highlights the legislations such as the 1815 Declaration Relative to the Universal Abolition of the Slave Trade, which was the first law for eradicating slavery. Besides, the Universal Declaration of Human Rights (1948) advocated for respect of people’s dignity and rights, while the International Covenant on Civil and Political Rights enhanced freedom of movement, and protection from torture. Also the source highlights about the Supplementary Convention on the Abolition of Slavery, the Slave Trade and Institutions Similar to Slavery (1956), which provides various guidelines for protecting individuals against slavery. It argues that individuals should not be subjected to debt bondage, Serfdom, or forced inheritance and mutilation as a form of punishment.

Question D

I agree with aspects highlighted in the source, regarding the need for protection of individuals against slavery. It indicates various sets of action that depict slavery in the modern world. For instance, women and children are enduring human trafficking, while others perpetrate crimes against humanity, and subjection of individual to unpaid labor or torture as a form of punishment. It also recognizes that numerous legislation have been initiated but failed to make impact, due to the inability to enforce. In most scenarios, individuals with authority to enforce the laws, have personal interests in the slavery. Additionally, I support the perspective of the combined effort between countries to eradicate the servitude. For instance, countries need to restrict and control the airports, or traveling routes, which individuals use to transport the slaves to captivity. Besides, they should establish and enforce measures that prevent circumstances of slavery, to conform to those raised by the international laws.

Question E

The source provides comprehensive illustrations concerning slavery that could be used to enhance human rights. The act of slavery denies individuals access to freedom, and limits their ability to make their own decisions. Human rights advocates for liberty, where people can have equal access to opportunities and resources. In this case, the legal provisions highlighted in the source could enhance human rights, when properly enforced. The source speaks about equality, liberty, and humanity, where individual’s actions should not intent to harm other people in the society. Therefore, it can be applied in a source-based essay to address the need for harmony, and goodwill in a social setting.