HSE-480 Final Project- Milstone one

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# **Abstract OR Executive Summary**

<https://owl.english.purdue.edu/owl/resource/560/01/> For your executive summary write an abstract. You can title it Executive Summary if you want according to the directions. Either title will work for me.

HSE-480 Final Project

# **Introduction**

Margaret J once said that there is no greater power than a community discovering what it cares about. Once a community understands what matters to it, the members can have one voice and work together to better the way they live.

# **Overview of Community and Problem Community**

African Americans are an ethnic group of Americans that have either a direct or indirect ancestry from any African radical group. In many cases, black American is a term that is used to denote the descendants of black people who week taken as slaves into the United States. African Americans are the second largest racial group in the United State (Robnett, 2000). Most African Americans originated from central and West Africa. Recently conducted research has revealed that most Africans do not identify themselves as African American. African American history started in the 17th century whereby Africans from West Africa were being sold into Europe as Slaves. Some of the Africans managed to obtain freedom by escaping or manumission. Thereafter, they founded movements that spoke against slave trade. Initially only white men were allowed to vote in the United States (Robnett, 2000).. However after some time, the situation in the United States changed. The various movements brought about social and political freedom.

Problem

Police Brutality refers to the unwarranted use of force of the police force against citizens. Police brutality can range from mayhem, murder and torture. It can also involve other forms of mistreatment such as verbal abuse. Research has revealed that many Americans have been subjected to one or more forms of police brutality. However, the most affected community in the United States is the African American Community in many places. Racism is just one of the causes of police brutality against African American Factions. Scholars have argued that black Americans have been the primary focus of Police Brutality.

**Formal and Informal Resources**

Police departments and beneficiaries of police department are all trying to work together to create a solution to the problem. Since the recent situations involving police officers, departments have been trying to make sure they have a team that enforces the law appropriately and equally. People all over the country are coming together to fight for change. Peaceful protests, as well as harmful protests have been initiated. This issue can be resolved with the help of counselors to identify the root cause of police brutality, or more informally, communities who come together for common cause.

**Community Social, Political, Historical Trends**

Research has shown that progress has suppresses the issues about race over the past 50 years. Approximately 50 years ago, most black kids were trapped in poverty (Robnett, 2000). However, over the years, there has been a gradual march away from this as more families have become more able to fend for themselves. It has also been noted that affirmative action does not work in the Black-American community.

**Key Stakeholders**

The key stakeholders in the African American community include the various role models who many members of the community look up to. The police force also play an important role. Apart from that, the parents and guardians who take care of the children and take care of them as they grow.

# **Methodology**

Your methodology is a brief systematic literature review. Follow the format below and just change the information in it to match your project.

A brief systematic literature review was completed for this Capstone project. This method of research was selected due to the constraints of an 8-week term and the need to utilize existing data for this project.First, a search of Internet websites that end in .org, .edu, and .gov was conducted using search terms: issues facing the aging population, challenges in elder support, gaps in aging care services, availability of long-term services and supports for the aging population, support for family caregivers, and availability of home and community-based services in Pennsylvania and research-based, evidence-based, best practices programs.

Second, a search of (This will be a list of data bases you used for your search) disciplines of public health, social sciences, social welfare and social work, sociology, and gerontology, using publications which include but is not limited to the Journal of the American Geriatrics Association, Pittsburg Post-Gazette, American Journal of Public Health, Journal of Family Social Work, and Journal of Housing for the Elderly. The search was conducted using (This will be a list of the search terms you used) search terms prevalence of caregiver shortages, affordability and accessibility of long-term support and services, trends in aging in place for older adults, historical trends of caregivers, social and cultural factors related to racial and ethnic older persons, and analysis and inventions to home and community-based services and programs.

Third, the rules for inclusion and exclusion were applied. Research was included in the literature review if it was published between (This will be your date span used) 2004 and 2016, and having a URL that ended in .gov, .edu, or .org.

(Describe the steps that you used to organize your information) Fourth, once all articles and reports were collected, the key facts and statements relating to the research question were highlighted in each article and organized under the following categories: prevalence of the national issue, state issue, and local issue, evaluation of information collected regarding the availability and accessibility of aging programs with best practices programs and interventions addressed. The findings from this analysis have been utilized to develop a human services program proposal to address the need in the community.

# **Literature Review**

(Here are some steps on how to write a lit review-<https://owl.english.purdue.edu/owl/resource/994/04/>

Use articles from databases and online sources (.edu, .org or .gov sites) and summarize the key points made in the literature under the following subheadings:

**Prevalence of the Issue**

How prevalent is the issue in the area and who does it impact? (more detailed description --include at least race and ethnicity, age, income-- of the problem) In the community? the state? Nationally? Internationally if appropriate.

**National Social, Political, Historical Trends**

Look for **social, political**, **historical trends** in the literatue that impact the problem beyond the local community.

**Cultural Considerations**

When implementing a solution, he or she need to put past experiences and personal trauma into consideration. Apart from that, we should consider distrust and language barrier.

**Legal Issues**

To solve the issue of Police Brutality against human rights, human rights issues and HIPPA should be put into consideration.

**Ethical Issue**

The solutions should be undertaken with confidentiality so as to ensure the rights of the parties involved are put into consideration.

**Other Community’s Solutions**

What are other communities (cities, counties, states, federal government) doing to address the issue? What evidence-based programs (research on the program shows it works with that population, that culture, that age) are they implementing to address the problem? Name specific programs. What is working or not working? How are communities addressing **cultural** issues when addressing the problem? What can you learn from other communities to **advocate** for **individuals, families**and **communities**in addressing the issue?

**Communication Strategies**

How can you “sell” the program to **key community stakeholders**? What **communication strategies or tools** work? (e.g., social media to reach teens). The strategies must be supported by research that indicate they work.

# **Needs Analysis**

Now analyze the information (summarize your “findings”) you collected in the literature review. This section should be no more than 2 paragraphs.

# Human Services Program Proposal

# **Statement of Need**

(This starts Part II of your Capstone Project. Now based on what you found in your research, you will recommend ONE program or practice be implemented in your community because research says it works and it is a good fit with your community. )

In a few sentences restate the need to address the issue in the community.

# **Program Proposal Description**

Pick ONE of the evidence-based programs or practices you found in your literature review that you think the community could use to address the issue. Describe the program and what it takes to implement it. Discuss why it is a good “fit” with the community based on the cultural considerations, legal and ethical considerations, and social/political/historical trends described in the literature review.

# **Goals and Objectives**

See sample Logic Model in Appendix A. Fill out the Logic Model with your project information then write a few sentences summarizing those goals and objectives here and refer to (Appendix A). Note that the objectives must be measureable and resulting data demonstrate that you met your goal.

# **Intervention**

See sample Logic Model in Appendix A. Fill out the Logic Model with your project information then write a few sentences summarizing those intervention here and refer to (Appendix A).

# **Staffing/Administration/Resources Needed**

See sample Logic Model in Appendix A. Fill out the Logic Model with your project information then write a few sentences summarizing those staff and resources needed here and refer to (Appendix A).

# **Program Evaluation Plan**

See sample Logic Model in Appendix A. Fill out the Logic Model with your project information then write a few sentences summarizing those data collection methods and how you will evaluate them here and refer to (Appendix A).

# **Program Implementation and Stakeholder Communication**

(How will you involve key stakeholders including formal and informal sources in the community? What evidence-based communication strategies found in your literature review will you use to work with key stakeholders? NOTE: You DO NOT have to create a communication tool. You just need to describe it and provide the research to support your choice. )

Fill out Appendix B and refer to it here. Briefly describe steps you will take to implement the program. Within those steps is the development of a communication plan. You need to identify ONE communication tool that will help “sell” your program to one group of key stakeholders (e.g., the mayor, a local foundation that might fund the program, community citizens, United Way). Describe why you selected that tool and how you know it will reach that key stakeholder group (you researched this in your literature review) here.

# **References**

Robnett B. (2000). *How Long? How Long?: African American Women in the Struggle for Civil Rights,* Oxford University Press

**Appendix A Logic Model**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| GOALS | OBJECTIVES | INTERVENTION | DATA COLLECTION | RESOURCE NEED |
| Increase the likelihood of ex-offenders from York County Prison becoming employed | Over the next three years, 80% of ex-offenders who participate in the program will become employed within one month of release from prison. | Access employment history, develop partnerships with local businesses, begin placing offenders in work release programs in a job that they will continue after release from prison, job training, education, culturally responsive resources. (Key activities of the program – intake, counseling, education) build a coalition to identify resources to support program outcomes, advocate for additional job opportunities and educational opportunities. | At intake, the assessment worker will collect data on each prisoner’s years of work experience, demographics (age, gender, race, ethnicity) and number of previous incarcerations.  Upon release and ongoing, the assessment worker will collect data on each prisoner’s date of release and the date they start full or part-time employment. Proof of employment will be noted by probation and parole and that data will be collected by assessment workers. | Intake Worker;  Assessment Instruments;  Housing vouchers;  Bus vouchers;  Brochures;  Community resource database |
| Increase the likelihood of ex-offenders from York County Prison securing housing | Over the next three years, 80% of ex-offenders who participate in the program will have secured housing upon release from prison. | Will identify formal and informal networks in order to secure safe and secure housing upon release from prison. Create a coalition of housing programs to remove barriers to housing. | At intake, the assessment worker will collect data on each prisoner’s type of housing they had prior to incarceration and the type of housing they expect to have after release. |  |

# **Appendix B Implementation Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Tasks and activities** | **Plans for Completing Tasks and Activities**  **(i.e., the steps my organization needs to take)** | **Staff responsible for tasks and activities** | **Timeline for completion of tasks and activities** |
| Obtain funds to support program implementation. |  |  |  |
| Recruit and hire an Implementation Coordinator responsible for overseeing, managing, and “championing” the program. |  |  |  |
| Assess available resources and probable costs. Develop proposed budget. |  |  |  |
| Train all agency staff and project staff. |  |  |  |
| Complete a communication plan to enlist support and involvement from key stakeholders interested in the outcomes of this program. |  |  |  |
| Finalize the Program Evaluation plan. |  |  |  |
| Provide culturally sensitive, evidence-based ongoing services. |  |  |  |
| Implement the evaluation plan. |  |  |  |
| Periodically report evaluation plan findings. |  |  |  |

# **Reflection**