PSY 640 WEEK 3 DISCUSSION (CASE STUDIES IN ASSESSMENT)

Required Resources

Text

Gregory, R. J. (2014). [*Psychological testing: History, principles, and applications*](https://ashford.instructure.com/courses/78272/external_tools/retrieve?display=borderless&url=https%3A%2F%2Fcontent.ashford.edu%2Flti%3Fbookcode%3DGregory.8055.17.1)(7th ed.). Boston, MA: Pearson.

* Chapter 7: Testing Special Populations
* Chapter 10: Neuropsychological Assessment and Screening

E-Books

American Psychiatric Association. (2013). [Diagnostic and statistical manual of mental disorders](https://ashford.instructure.com/courses/78272/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fdsm.psychiatryonline.org%2Fdoi%2Fbook%2F10.1176%2Fappi.books.9780890425596) (5th ed.). Arlington, VA: American Psychiatric Publishing.
To access the *DSM-5*from the Ashford University Library:

* Log into the Ashford Library
* Click on “Find Articles & More”
* Click on “Databases by Subject”
* Click on “Psychology”
* Click on “DSM-5 Library”
* Click on “DSM-5”
* The *Diagnostic and Statistical Manual of Mental Disorders* (5th ed.) (DSM-5) is a handbook used by mental health care professionals to assist with the diagnosis of mental disorders. The DSM-5 will be useful for assisting with your conceptualization of the case study and the literature review.

Barnhill, J. W. (Ed.). (2014). [*DSM-5 Clinical Cases*](https://ashford.instructure.com/courses/78272/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fdsm.psychiatryonline.org%2Fdoi%2Fbook%2F10.1176%2Fappi.books.9781585624836). Washington, D.C.: American Psychiatric Association.
To access the *DSM-5 Clinical Cases* from the Ashford University Library:

* Log into the Ashford Library
* Click on “Find Articles & More”
* Click on “Databases by Subject”
* Click on “Psychology”
* Click on “DSM-5 Library”
* Click on “DSM-5 Clinical Cases”
* *This book provides* clinical examples to illustrate the presentation of specific diagnostic criteria in realistic cases scenarios.

Articles

Elbulok-Charcape, M.M., Rabin, L.A., Spadaccini, A.T., & Barr, W.B. (2014). [Trends in the neuropsychological assessment of ethnic/racial minorities: A survey of clinical neuropsychologists in the United States and Canada](https://ashford.instructure.com/courses/78272/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2014-29268-005%252526site%3Dehost-live). *Cultural Diversity and Ethnic Minority Psychology, 20*(3), 353–361. doi:10.1037/a0035023

* The full-text version of this article can be accessed through the EBSCOhost database in the Ashford University Library. The authors report the results of a survey of neuropsychologists’ assessment of ethnic minority populations, proficiency in languages other than English, approaches to interpreting the cognitive scores, and perceived challenges of assessing individuals from diverse ethnic/cultural groups.

Volkmar, F., Siegel, M., Woodbury-Smith, M. King, B., McCracken, J., State, M., & the American Academy of Child and Adolescent Psychiatry (AACAP) Committee on Quality Issues (CQI). (2014). [Practice parameter for the assessment and treatment of children and adolescents with autism spectrum disorder (Links to an external site.)](http://www.jaacap.com/article/S0890-8567%2813%2900819-8/pdf) [PDF]. *Journal of the American Academy of Child & Adolescent Psychiatry, 53(2),*237-257. doi:10.1016/j.jaac.2013.10.013

* The authors present recommendations for assessment of children and adolescents with autism spectrum disorder from a medical perspective. The role of psychological testing and assessment is discussed from the medical perspective.