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| **Intro to Policing**  **Assessment Item 2: Application of Operational Strategy**  Marked out of 100; 2500 words, 40% of grade. | | | | |  | | |
| Objective  PC  4 | Grade | HD | D | C | | P | F | |
| Mark /10 | | 10 9 | 8 | 7 | | 6 5 | 3 2 1 | |
| **Introduction; outline of aims of assignment; conclusion /10** | | * Has clearly described the topic of the assignment, and why it is being undertaken. * Provides clear overview/detailed summary of the content of the paper | * Has described the topic of the assignment with a minor lack of focus * Provides an overview and summary of the paper | * Has described the topic of the assignment, but lacks focus * Some attempt at providing an overview and summary of the paper | | * Some attempt at an introduction but the topic, structure, and conclusions of the paper remain unclear | * Fails to provide an introduction, paper overview, or conclusion | |
| Mark /20 | | 20 18 | 16 | 14 | | 12 10 | 6 4 5 | |
| **Identification and definition of crime/disorder problem /20** | | * Detailed, relevant and up-to-date knowledge of proposed crime/disorder problem * Reviews and integrates statistical data to illustrate the “urgency” of the crime/disorder problem * Provides an in-depth examination of the importance/significance of the crime/disorder problem | * Relevant and up-to-date knowledge of the crime/disorder problem, with only minor omissions or inaccuracies * Reviews and integrates statistical data to illustrate the “urgency” of the crime/disorder problem, with only minor omissions * Provides a good overview of the importance/significance of the crime/disorder problem but missing some detail | * Sound knowledge of crime/disorder problem with some omissions or inaccuracies * Reviews and attempts to integrate statistical data to illustrate the “urgency” of the crime/disorder problem with some omissions or inaccuracies * Some attempt at emphasising the importance/significance of the proposed crime/disorder problem | | * Demonstrates knowledge of the crime/disorder problem, but there are significant omissions and inaccuracies * Provides an overview of statistical data on the crime/disorder problem, with significant omissions * Limited examination of the importance/significance of crime/disorder problem | * Insufficient knowledge of the crime/disorder problem demonstrated * Statistical data not adequately examined * Importance/significance of the crime/disorder problem not examined | |
| Mark /20 | | 20 18 | 16 | 14 | | 12 10 | 6 4 2 | |
| **Discussion of operational police strategies /20** | | * Detailed, relevant and up-to-date knowledge of the police strategy/ies with no inaccuracies * Clearly identifies the key elements of the police strategy/ies and reviews the empirical findings on its impact or effectiveness * Provides an in-depth examination of theory or conceptual framework that justifies the strategy | * Relevant and up-to-date knowledge of police strategy/ies with only minor omissions or inaccuracies * Identifies some but perhaps not all of the elements of the police strategy/ies and does a reasonably good job at reviewing the empirical findings on its effectiveness * Provides an overview of theory or conceptual framework that justifies of the strategy | * Sound knowledge of police strategy/ies with some omissions or inaccuracies * Identifies some elements of the police strategy/ies and attempts to integrate relevant empirical findings on the topic * Some attempt at discussing theory or conceptual framework that justifies of the strategy | | * Demonstrates knowledge of the police strategy/ies, but there are significant omissions and inaccuracies * Provides an overview of empirical findings relating to the police strategy/ies, but not sufficiently detailed or integrated within the broader paper * Limited examination of theory or conceptual framework that justifies of the strategy | * Insufficient knowledge of police strategy/ies demonstrated, and significant gaps and inaccuracies in the material presented * Empirical findings not adequately examined * Theory or conceptual framework not examined | |
| Mark / 30 | | 30 28 | 25 | 20 | | 15 10 | 6 4 2 | |
| **Application of police strategy to crime/disorder problem /30** | | * Detailed explanation of how the police strategy/ies would be implemented to address the crime/disorder problem * Clear discussion of the validity of the strategy/ies in relation to the chosen crime/disorder problem * Good link between empirical literature and implementation plan | * Good overview of how the police strategy/ies would be implemented to address the crime/disorder problem, with some details missing * Some discussion of the validity of the police strategy/ies in relation to the chosen crime/disorder problem * Reasonable link between empirical literature and implementation plan | * Gaps in the discussion of how the police strategy/ies would be implemented to address the crime/disorder problem, including the stages, scope, personnel, outcomes, etc * Limited discussion of the validity of the police strategy/ies in relation to the chosen problem * Link between empirical literature and implementation plan insufficient | | * Very limited discussion of how the police strategy/ies would be implemented to address the crime/disorder problem * Little to no discussion of the validity of the strategy in relation to the chosen crime/disorder problem * Weak link between empirical literature and implementation plan | * Insufficient discussion of how the police strategy/ies would be implemented to address the crime/disorder problem * Little to no discussion of the validity and of the strategy in relation to the crime/disorder * Little to no link between empirical literature and implementation plan | |
| Mark /20 | | 20 18 | 16 | 14 | | 12 10 | 6 4 2 | |
| **Referencing, presentation and length /20** | | * Very fluent writing style, and grammar and spelling accurate * Assignment is formatted appropriately * Within 10% of word limit (excluding the reference list) * Referencing is consistently accurate in APA style | * Language fluent, grammar and spelling accurate * Assignment is generally formatted appropriately * Within 10% of word limit (excluding the reference list) * Referencing is mainly accurate and in APA style | * Language mainly fluent, grammar and spelling mainly accurate * Minor errors in the format of the assignment * Within 10% of word limit (excluding the reference list) * Referencing is mainly accurate | | * Meaning apparent, but language is not always fluent, grammar and/or spelling contain errors * Some substantial errors in the format of the assignment * Within 10% of word limit (excluding the reference list) * Some attempt at referencing (APA) | * Meaning unclear and/or grammar and/or spelling contain frequent errors * Minimal attempt to format the assignment appropriately * Not within 10% of word limit (excluding the reference list) * Referencing is absent/unsystematic/not in APA style | |