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| **Intro to Policing****Assessment Item 2: Application of Operational Strategy** Marked out of 100; 2500 words, 40% of grade. |   |
| ObjectivePC4 | Grade | HD | D | C | P | F  |
| Mark /10 | 10 9 | 8 | 7 | 6 5 | 3 2 1 |
| **Introduction; outline of aims of assignment; conclusion /10** | * Has clearly described the topic of the assignment, and why it is being undertaken.
* Provides clear overview/detailed summary of the content of the paper
 | * Has described the topic of the assignment with a minor lack of focus
* Provides an overview and summary of the paper
 | * Has described the topic of the assignment, but lacks focus
* Some attempt at providing an overview and summary of the paper
 | * Some attempt at an introduction but the topic, structure, and conclusions of the paper remain unclear
 | * Fails to provide an introduction, paper overview, or conclusion
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| Mark /20 | 20 18 | 16 | 14 | 12 10 | 6 4 5 |
| **Identification and definition of crime/disorder problem /20**  | * Detailed, relevant and up-to-date knowledge of proposed crime/disorder problem
* Reviews and integrates statistical data to illustrate the “urgency” of the crime/disorder problem
* Provides an in-depth examination of the importance/significance of the crime/disorder problem
 | * Relevant and up-to-date knowledge of the crime/disorder problem, with only minor omissions or inaccuracies
* Reviews and integrates statistical data to illustrate the “urgency” of the crime/disorder problem, with only minor omissions
* Provides a good overview of the importance/significance of the crime/disorder problem but missing some detail
 | * Sound knowledge of crime/disorder problem with some omissions or inaccuracies
* Reviews and attempts to integrate statistical data to illustrate the “urgency” of the crime/disorder problem with some omissions or inaccuracies
* Some attempt at emphasising the importance/significance of the proposed crime/disorder problem
 | * Demonstrates knowledge of the crime/disorder problem, but there are significant omissions and inaccuracies
* Provides an overview of statistical data on the crime/disorder problem, with significant omissions
* Limited examination of the importance/significance of crime/disorder problem
 | * Insufficient knowledge of the crime/disorder problem demonstrated
* Statistical data not adequately examined
* Importance/significance of the crime/disorder problem not examined
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| Mark /20 | 20 18 | 16 | 14 | 12 10 | 6 4 2 |
| **Discussion of operational police strategies /20** | * Detailed, relevant and up-to-date knowledge of the police strategy/ies with no inaccuracies
* Clearly identifies the key elements of the police strategy/ies and reviews the empirical findings on its impact or effectiveness
* Provides an in-depth examination of theory or conceptual framework that justifies the strategy
 | * Relevant and up-to-date knowledge of police strategy/ies with only minor omissions or inaccuracies
* Identifies some but perhaps not all of the elements of the police strategy/ies and does a reasonably good job at reviewing the empirical findings on its effectiveness
* Provides an overview of theory or conceptual framework that justifies of the strategy
 | * Sound knowledge of police strategy/ies with some omissions or inaccuracies
* Identifies some elements of the police strategy/ies and attempts to integrate relevant empirical findings on the topic
* Some attempt at discussing theory or conceptual framework that justifies of the strategy
 | * Demonstrates knowledge of the police strategy/ies, but there are significant omissions and inaccuracies
* Provides an overview of empirical findings relating to the police strategy/ies, but not sufficiently detailed or integrated within the broader paper
* Limited examination of theory or conceptual framework that justifies of the strategy
 | * Insufficient knowledge of police strategy/ies demonstrated, and significant gaps and inaccuracies in the material presented
* Empirical findings not adequately examined
* Theory or conceptual framework not examined
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| Mark / 30 | 30 28 | 25 | 20 | 15 10 | 6 4 2 |
| **Application of police strategy to crime/disorder problem /30** | * Detailed explanation of how the police strategy/ies would be implemented to address the crime/disorder problem
* Clear discussion of the validity of the strategy/ies in relation to the chosen crime/disorder problem
* Good link between empirical literature and implementation plan
 | * Good overview of how the police strategy/ies would be implemented to address the crime/disorder problem, with some details missing
* Some discussion of the validity of the police strategy/ies in relation to the chosen crime/disorder problem
* Reasonable link between empirical literature and implementation plan
 | * Gaps in the discussion of how the police strategy/ies would be implemented to address the crime/disorder problem, including the stages, scope, personnel, outcomes, etc
* Limited discussion of the validity of the police strategy/ies in relation to the chosen problem
* Link between empirical literature and implementation plan insufficient
 | * Very limited discussion of how the police strategy/ies would be implemented to address the crime/disorder problem
* Little to no discussion of the validity of the strategy in relation to the chosen crime/disorder problem
* Weak link between empirical literature and implementation plan
 | * Insufficient discussion of how the police strategy/ies would be implemented to address the crime/disorder problem
* Little to no discussion of the validity and of the strategy in relation to the crime/disorder
* Little to no link between empirical literature and implementation plan
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| Mark /20 | 20 18 | 16 | 14 | 12 10 | 6 4 2 |
| **Referencing, presentation and length /20** | * Very fluent writing style, and grammar and spelling accurate
* Assignment is formatted appropriately
* Within 10% of word limit (excluding the reference list)
* Referencing is consistently accurate in APA style
 | * Language fluent, grammar and spelling accurate
* Assignment is generally formatted appropriately
* Within 10% of word limit (excluding the reference list)
* Referencing is mainly accurate and in APA style
 | * Language mainly fluent, grammar and spelling mainly accurate
* Minor errors in the format of the assignment
* Within 10% of word limit (excluding the reference list)
* Referencing is mainly accurate
 | * Meaning apparent, but language is not always fluent, grammar and/or spelling contain errors
* Some substantial errors in the format of the assignment
* Within 10% of word limit (excluding the reference list)
* Some attempt at referencing (APA)
 | * Meaning unclear and/or grammar and/or spelling contain frequent errors
* Minimal attempt to format the assignment appropriately
* Not within 10% of word limit (excluding the reference list)
* Referencing is absent/unsystematic/not in APA style
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