**Module 4 - Case**

**DOMESTIC SECURITY AND CYBERTERRORISM**

**Assignment Overview**

The purpose of this case is twofold. First, students will become familiar with agencies involved in domestic security and counterterrorism. There are too many agencies to present; therefore, I request the student read their missions and histories. Students are encouraged to deviate from the posted readings and look at the provided DHS organizational chart, seek the charts from the Department of Health and Human Services, the Military, the State Department, and the Justice Department to find out more. The organizations of the Federal Aviation Administration (FAA) and Federal Emergency Management Agency (FEMA) are deliberately left out because the students should cover both of these agencies in depth in other classes. The Case questions concern the interaction of key federal agencies when responding to acts of terrorism.

Secondly, the narrative for this module outlined and suggested further student research in domestic/international terrorism and a beginning in Cyberterrorism. All three are linked and part of the fundamentals of this course. The questions for the last module relate to all of the modules backgrounds. When answering the questions consider the level of the terrorist group mentioned, the organizations that would combat them, and the tactics used. Boyd Theory and Gaming Theory are the key background for combating this type of terror. The readings in guerrilla and terrorist tactics are important in understanding the groups involved. Again, individual copy cats and lone wolf terrorists are considered a part of the whole they are trying to emulate. These individuals are the most difficult to detect and thwart. Consider the past modules references to the Patriot Act and independent surveillance portended across national and international borders and the reaction from dissident groups concerning their “rights” infringement.

**Case Assignment**

Answer the following questions:

1. In Merutka, C. E. (2013). *Use of the Armed Forces for domestic law enforcement*, Conclusion on p. 23: “The Armed Forces have always engaged in domestic law enforcement.” Provide a recent example.
2. In the realm of counterterrorism, briefly explain the roles and responsibilities of the a) Federal Bureau of Investigation (FBI), b) Centers for Disease Control (CDC), and c) United States Border Patrol.
3. Comment on a recent example of cyberterrorism. How is cyberterrorism being addressed operationally and legislatively?

The following items will be assessed in particular:

1. Your ability to apply your understanding of the roles of the assigned agencies in combating domestic terrorism and their interrelationships.
2. Your ability to express the effectiveness of the changes in the entire spectrum of homeland security as applied to domestic terrorism.
3. In-text references to the modular background readings (APA formatting recommended) and a reference page. Outside background reading sources encouraged and expected.

**Assignment Expectations**

Length: This Case Assignment should be at least 4-6 pages not counting the title page and references.

References: At least two references should be included from academic sources (e.g. peer-reviewed journal articles). Required readings are included. Quoted material should not exceed 10% of the total paper (since the focus of these assignments is critical thinking). Use your own words and build on the ideas of others. When material is copied verbatim from external sources, it MUST be enclosed in quotes. The references should be cited within the text and also listed at the end of the assignment in the References section (preferably in APA format).

Organization: Subheadings should be used to organize your paper according to question.

Grammar and Spelling: While no points are deducted for minor errors, assignments are expected to adhere to standards guidelines of grammar, spelling, punctuation, and sentence syntax. Points may be deducted if grammar and spelling impact clarity.

The following items will be assessed in particular:

Relevance: All content is connected to the question.

Precision: Specific question is addressed. Statements, facts, and statistics are specific and accurate.

Depth of discussion: Present and integrate points that lead to deeper issues.

Breadth: Multiple perspectives and references, multiple issues and factors considered.

Evidence: Points are well-supported with facts, statistics and references.

Logic: Presented discussion makes sense, conclusions are logically supported by premises, statements, or factual information.

Clarity: Writing is concise, understandable, and contains sufficient detail or examples.

Objectivity: Avoid use of first person and subjective bias.