**PSY640 CHECKLIST FOR EVALUATING TESTS**

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| **Test Name and Versions** | |
| **Assessment One** | **Assessment Two** |
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| --- | --- |
| **Purpose(s) for Administering the Tests** | |
| **Assessment One** | **Assessment Two** |
|  |  |
| **Characteristic(s) to be Measured by the Tests**  (skill, ability, personality trait) | |
| **Assessment One** | **Assessment Two** |
|  |  |
| **Target Population**  (education, experience level, other background) | |
| **Assessment One** | **Assessment Two** |
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| **Test Characteristics** | | |
|  | **Assessment One** | **Assessment Two** |
| 1. **Type** (paper-and-pencil or computer)**:**   **Alternate forms available:** |  |  |
| 1. **Scoring method** (computer or manually)**:** |  |  |
| 1. **Technical considerations:** 2. **Reliability: *r* =** 3. **Validity: *r* =** 4. **Reference/norm group:** 5. **Test fairness evidence:** 6. **Adverse impact evidence:** 7. **Applicability** (indicate any special groups)**:** |  |  |
| 1. **Administration considerations:** |  |  |
| 1. **Administration time:** |  |  |
| 1. **Materials needed** (include start-up, operational, and scoring costs)**:** |  |  |
| 1. **Facilities needed:** |  |  |
| 1. **Staffing requirements:** |  |  |
| 1. **Training requirements:** |  |  |
| 1. **Other considerations** (consider clarity, comprehensiveness, and utility)**:** |  |  |
| 1. **Test manual information:** |  |  |
| 1. **Supporting documents available from the publisher:** |  |  |
| 1. **Publisher assistance:** |  |  |
| 1. **Independent reviews:** |  |  |

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| **Overall Evaluation**  (One to two sentences providing your conclusions about the test you evaluated) | |
| **Assessment One** | **Assessment Two** |
| **Name of Test:** | **Name of Test:** |

**References**

**List references in APA format as outlined by the Ashford Writing Center.**