**PSY640 CHECKLIST FOR EVALUATING TESTS**

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| **Test Name and Versions** |
| **Assessment One** | **Assessment Two** |
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| **Purpose(s) for Administering the Tests** |
| **Assessment One** | **Assessment Two** |
|  |  |
| **Characteristic(s) to be Measured by the Tests** (skill, ability, personality trait) |
| **Assessment One** | **Assessment Two** |
|  |  |
| **Target Population** (education, experience level, other background) |
| **Assessment One** | **Assessment Two** |
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| **Test Characteristics** |
|  | **Assessment One** | **Assessment Two** |
| 1. **Type** (paper-and-pencil or computer)**:**

**Alternate forms available:** |  |  |
| 1. **Scoring method** (computer or manually)**:**
 |  |  |
| 1. **Technical considerations:**
2. **Reliability: *r* =**
3. **Validity: *r* =**
4. **Reference/norm group:**
5. **Test fairness evidence:**
6. **Adverse impact evidence:**
7. **Applicability** (indicate any special groups)**:**
 |  |  |
| 1. **Administration considerations:**
 |  |  |
| 1. **Administration time:**
 |  |  |
| 1. **Materials needed** (include start-up, operational, and scoring costs)**:**
 |  |  |
| 1. **Facilities needed:**
 |  |  |
| 1. **Staffing requirements:**
 |  |  |
| 1. **Training requirements:**
 |  |  |
| 1. **Other considerations** (consider clarity, comprehensiveness, and utility)**:**
 |  |  |
| 1. **Test manual information:**
 |  |  |
| 1. **Supporting documents available from the publisher:**
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| 1. **Publisher assistance:**
 |  |  |
| 1. **Independent reviews:**
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| **Overall Evaluation**(One to two sentences providing your conclusions about the test you evaluated) |
| **Assessment One** | **Assessment Two** |
| **Name of Test:** | **Name of Test:** |

**References**

**List references in APA format as outlined by the Ashford Writing Center.**