Reply to Aaron Walker AshCL9WK2D1-2

Student’s Name:

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Lecturer:

In this scenario, my colleague adopts the Cognitive Assessment System-2 (CAS-2), and the Nature and Assessment of Learning Disabilities (LD) as the preferred psychological evaluation tool for children. Nonetheless, I consider that the CAS-2 has the strongest validity because it is brief, and measures specific aspects of cognitive abilities. Besides, the tool has the Planning, Attention, Simultaneous, and Successive scales that enhance the internal consistency and construct validity during execution. In contrast, the LD does not demonstrate strong validity because it integrates various evaluation techniques that might result to bias and inconsistency. Joan Wolforth argues that without a thorough evaluation and ascribed diagnosis, the Learning Disability Assessments will have massive consequences to the students (Wolforth, 2012). The assessment specialist is required to conduct screening tests, and to select appropriate evaluation procedures before diagnosis and treatment recommendation.

Furthermore, my colleague did not highlight the appropriate age, socioeconomic, language, and/or cultural considerations for the tests. The CAS-2 is appropriate for children and adolescents between five and seventeen-years old (Qin et al., 2018). In contrast, the LD is considered suitable for college students, to evaluate possible signs of learning disabilities. The tests are application for individuals from diverse socioeconomic backgrounds, but must promote cross-cultural concerns. In this case, the LD is likely to promote analytic cultural bias during evaluation procedures. Besides, my colleague highlighted concerns regarding informed consent and student disclosure of personal information, as ethical concerns when using the CAS-2 and LD assessment batteries. I would recommend the assessment specialist to adopt the ethical code 2.03, Maintaining Competence, to ensure accurate and valid results. It is an important concern, because the assessment results are meant to influence the lives and behaviors of the young adults.

References

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Das-Naglieri cognitive assessment system in children with attention deficit hyperactivity disorder. *BMC Psychiatry*, *18*(1). <https://doi.org/10.1186/s12888-018-1970-x>