**Article Review: Quantitative Grading Rubric**

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| **Criteria** | **Levels of Achievement** | | | |
| **Content 70%** | **Advanced** | **Proficient** | **Developing** | **Not present** |
| **Summary – Purpose of the Study** | **10 points**  The purpose of the study is clearly and concisely identified. | **8 to 9 points**  The purpose of the study is identified. | **1 to 7 points**  The purpose of the study is unclear. | **0 points**  Not Present |
| **Summary – Description of Participants/Sample** | **10 points**  A thorough description of the participants/sample and sample selection is provided. | **8 to 9 points**  A good description of the participants/sample and sample selection is provided. | **1 to 7 points**  Some description of the participants/sample and sample selection is provided. | **0 points**  Not Present |
| **Summary – Research Design** | **10 points**  Research design is documented with a complete understanding of why this is an appropriate design. | **8 to 9 points**  Research design is documented with a general recognition of why this is an appropriate design. | **1 to 7 points**  Research design is documented. | **0 points**  Not Present |
| **Summary – Data Collection and Analysis** | **10 points**  Method of collection and statistical procedure(s) used to analyze data is indicated and explained thoroughly. | **8 to 9 points**  Method of data collection and statistical procedure(s) is indicated and somewhat explained. | **1 to 7 points**  Method of data collection and statistical procedure(s) is analyzed incorrectly. | **0 points**  Not Present |
| **Summary – Results** | **10 points**  Tightly focused writing summarizes the results of the study. Implications of the findings are clearly presented. | **8 to 9 points**  Generally focused writing summarizes the results of the study. Implications of the findings are generally presented. | **1 to 7 points**  Somewhat focused writing summarizes the results of the study. Implications of findings unclear or missing. | **0 points**  Not Present |
| **Analysis – Further Research** | **10 points**  The analysis provides multiple directions for further research. | **8 to 9 points**  The analysis provides a few directions for further research. | **1 to 7 points**  Directions for further research are unclear or inconsistent with findings. | **0 points**  Not Present |
| **Analysis – Original Insight/ Criticism** | **10 points**  Insight/Criticism based on fact, research, or scholarly authority. Identified threats to validity and/or Presents a rival hypothesis if applicable. | **8 to 9 points**  Generally good evidence given in support of insight/criticism, threats to validity and/or rival hypothesis if applicable. | **1 to 7 points**  Evidence only somewhat supports insight/criticism. | **0 points**  Not Present |
| **Structure 30%** | **Advanced** | **Proficient** | **Developing** | **Not present** |
| **Source** | **10 points**  The article selected is a quantitative article, selected from a peer reviewed journal written within last five years. | **8 to 9 points**  The article selected is a quantitative article from a peer reviewed journal. | **1 to 7 points**  The article selected is not a quantitative article, not selected from a peer reviewed journal, and/or not written within last five years. | **0 points**  Not Present |
| **Mechanics** | **10 points**  The assignment is free of errors in spelling, grammar, and syntax. | **8 to 9 points**  The assignment contains few errors in spelling, grammar, and syntax. | **1 to 7 points**  The assignment contains a number of errors in spelling, grammar, and syntax. | **0 points**  Not Present |
| **Current APA** | **10 points**  The assignment is free of errors in current APA format. | **8 to 9 points**  The assignment contains few errors in current APA format. | **1 to 7 points**  The assignment contains a number of errors in current APA format. | **0 points**  Not Present |