**PSY 650 WEEK 5**

**Required Resources**

Text

Gorenstein, E. E., & Comer, R. J. (2015). [*Case studies in abnormal psychology* (2nd ed.)](https://ashford.instructure.com/courses/83179/modules/items/4204670). New York, NY: Worth Publishers. Retrieved from https://redshelf.com

* The full-text version of this e-book is available through your online classroom
* Case 18: You Decide: The Case of Julia [Excessive Weight Loss]
* Case 19: You Decide: The Case of Fred [Memory Problems]
* Case 20: You Decide: The Case of Suzanne [Hair Pulling]

Articles

American Psychological Association. (2014). [Guidelines for prevention in psychology](https://ashford.instructure.com/courses/83179/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2013-38712-001%252526site%3Dehost-live). *American Psychologist, 69*(3), 285-296. doi:10.1037/a0034569

* The full-text version of this article can be accessed through the EBSCOhost database in the University of Arizona Global Campus Library. The authors of this article provide a framework for implementing prevention strategies in accordance with ethical standards. Evidenced-based, culturally sensitive, and institutional change interventions are also recommended. This resource is applicable to this week’s literature review.

Hage, S. M., Romano, J. L., Conyne, R. K., Kenny, M., Schwartz, J. P., & Waldo, M. (2007). [Walking the talk: Implementing the prevention guidelines and transforming the profession of psychology](https://ashford.instructure.com/courses/83179/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Ftcp.sagepub.com%2Fcontent%2F35%2F4%2F594.abstract)*. The Counseling Psychologist, 35*(4), 594-604. doi:10.1177/0011000006297158

* The full-text version of this article can be accessed through the Sage Journals database in the University of Arizona Global Campus Library. The authors of this article share best practice guidelines for implementing prevention strategies, and advocate the interdisciplinary collaboration among APA divisions. This resource is applicable to this week’s literature review.

Rivera-Mosquera, E., Dowd, E. T., & Mitchell-Blanks, M. (2007). [Prevention activities in professional psychology: A reaction to the prevention guidelines](https://ashford.instructure.com/courses/83179/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Ftcp.sagepub.com%2Fcontent%2F35%2F4%2F586.full.pdf%25252bhtml). *The* *Counseling Psychologist, 35*(4), 586-593. doi:10.1177/0011000006296160

* The full-text version of this article can be accessed through the Sage Journals database in the University of Arizona Global Campus Library. The authors of this article provide a historical overview of prevention activities within the field of counseling psychology, and specific guidelines for practice, research, evaluation, education, and training. Social and political advocacy is also recommended to address global social issues. This resource is applicable to this week’s literature review.

Ryder, A. G., Ban, L. M., & Chentsova-Dutton, Y. E. (2011). [Towards a cultural-clinical psychology](https://ashford.instructure.com/courses/83179/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Da9h%252526AN%3D67611728%252526site%3Dehost-live). *Social & Personality Psychology Compass, 5*(12), 960-975. doi:10.1111/j.1751-9004.2011.00404.x

* The full-text version of this article can be accessed through the EBSCOhost database in the University of Arizona Global Campus Library. The connection between culture and clinical psychology is explored in this article. Functional versus dysfunctional behavior within cultural and environmental contexts is assessed using a culturally diverse case scenario. This resource is applicable to this week’s literature review.

**Recommended Resources**

As part of your ongoing studies this week, you are encouraged to interact with one another in the [University of Arizona Global Campus Online Psychology Club  (Links to an external site.)](http://www.linkedin.com/groups/Ashford-University-Online-Psychology-Club-5132531)via LinkedIn. This community of learning will allow youto create supportive networks for like-minded scholarship and to work through difficult course concepts in a mutually respectful environment. Please take a moment to explore [the community  (Links to an external site.)](http://www.linkedin.com/groups/Ashford-University-Online-Psychology-Club-5132531)and see what your colleagues are discussing.

Please note: If you do not already have a LinkedIn account, you will need to create one before joining.

Articles

Cutts, L. (2011). [Integration in counselling psychology: To what purpose? (Links to an external site.)](http://www.bps.org.uk/) *Counselling Psychology Review, 26*(2), 38-48. Retrieved from http://www.bps.org.uk/

* The author of this article explores the shift from a single theoretical orientation and the lack of clarity and consensus surrounding the use of integrative methods. This resource is applicable to this week’s literature review.

Norcross, J. C., Karpiak, C. P., & Lister, K. M. (2005). [What's an integrationist? A study of self-identified integrative and (occasionally) eclectic psychologists](https://ashford.instructure.com/courses/83179/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Da9h%252526AN%3D18700443%252526site%3Dehost-live). *Journal of Clinical Psychology, 61*(12), 1587-1594. doi:10.1002/jclp.20203

* The full-text version of this article can be accessed through the EBSCOhost database in the University of Arizona Global Campus Library. Various combinations of theoretical orientations are outlined within this article. The dominance of cognitive and cognitive-behavioral therapies within the integrative marketplace is also explored. This resource is applicable to this week’s literature review.