PSY 699 WEEK 1 REQUIRED RESOURCES

Required Resources

Articles

American Psychological Association. (2010). [Ethical principles of psychologists and code of conduct: Including 2010 amendments. (Links to an external site.)](http://www.apa.org/ethics/code/index.aspx) Retrieved from http://www.apa.org/ethics/code/index.aspx

* This document outlines a series of ethical standards, guidelines, and aspirational goals to guide psychologists.

Bratt, W. (2010). [Ethical considerations of social networking for counsellors](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.proquest.com%2Fdocview%2F818788035%2F969B22225CCB4827PQ%2F1%3Faccountid%3D32521). *Canadian Journal of Counselling and Psychotherapy, 44*(4),335–345. Retrieved from http://cjc-rcc.ucalgary.ca/cjc/index.php/rcc

* This article considers the ethical and professional implications of social networking for counselors.

Clinton, B. K., Silverman, B.C., & Brendel, D. H. (2010). [Patient-targeted Googling: The ethics of searching online for patient information](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Deoah%252526AN%3D20922932%252526site%3Dpfi-live).*Harvard Review of Psychiatry, 18*(2),103–112. doi:10.3109/10673221003683861

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. This article discusses the ethical and professional considerations of searching online for personal information about clients.

DiLillo, D., & Gale, E. B. (2011). [To Google or not to Google: Graduate students’ use of the Internet to access personal information about clients](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2011-17345-006%252526site%3Dehost-live). *Training and Education in Professional Psychology, 5*(3), 160–166. doi:10.1037/a0024441

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. This article explores several ethical issues related to searching for personal information about clients online, including issues pertaining to confidentiality and informed consent.

Kaslow, F. W., Patterson, T., & Gottlieb, M. (2011). [Ethical dilemmas in psychologists accessing internet data: Is it justified?](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2011-03459-001%252526site%3Dehost-live)*Professional Psychology: Research and Practice, 42*(2),105–112. doi:10.1037/a0022002

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. This article explores a myriad of ethical dilemmas in psychologists accessing Internet data about clients, and also investigates the efficacy of gathering personal information about clients online.

Kolmes, K. (2012). [Social media in the future of professional psychology](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2012-24742-001%252526site%3Dehost-live). *Professional Psychology: Research and Practice, 43*(6),606–612. doi: 10.1037/a0028678

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. The profession of psychology is greatly influenced by technology and social media. This article provides an overview of current and future trends in this area.

Lehavot, K., Barnett, J. E., & Powers, D. (2010). [Psychotherapy, professional relationships, and ethical considerations in the MySpace generation](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2010-06890-011%252526site%3Dehost-live). *Professional Psychology: Research and Practice, 41*(2),160–166. doi:10.1037/a0018709

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. This article describes new ethical dilemmas related to social media for psychology professionals. A strong focus of this article is on the potential impact to the therapeutic relationship.

Tunick, R. A., Mednick, L., & Conroy, C. (2011). [A snapshot of child psychologists’ social media activity: Professional and ethical implications and recommendations](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2011-24859-001%252526site%3Dehost-live). *Professional Psychology: Research and* *Practice, 42*(6),440–447. doi:10.1037/a0025040

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. This article proposes several guidelines for professional practice based on research around child psychologists’ social media activity.

Van Allen, J., & Roberts, M. (2011). [Critical incidents in the marriage of psychology and technology: A discussion of potential ethical issues in practice, education, and policy](https://ashford.instructure.com/courses/85117/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526AuthType%3Dip%2Ccpid%252526custid%3Ds8856897%252526db%3Dpdh%252526AN%3D2011-24860-001%252526site%3Dehost-live). *Professional Psychology: Research and* *Practice, 42*(6),433–439. doi:10.1037/a0025278

* The full-text version of this article can be accessed through the EBSCOhost database in the UAGC Library. This article discusses psychologists’ use of technology, with a particular focus on consequences and strategies related to ethical issues in policy, education, and practice.