**TOPIC: Student Nurse in 1st-Year Medical-Surgical Unit & Area of Specialty- Obstetrics/Gynecology**

Imagine you are an Academic Clinical Nurse Educator preparing for your student nurses’ clinical rotations. This is an exciting time for your students, as they now have the opportunity to apply what they have learned in the classroom with actual patients! It’s a busy time for you, though, because their success is dependent on your ability to plan clinical experiences for each of your student nurses that enable them to develop the skills, they need to be successful practicing nurses in the future. This means considering the individual learning needs of each of your student nurses and matching them to an appropriate patient on the unit. For this Assignment, you will first evaluate assignments and activities for student nurses in clinical settings to ensure alignment to clinical experience objectives. You will also examine how core competencies of Clinical Nurse Educators are addressed in planning clinical experiences for student nurses. Finally, you will explore how Clinical Nurse Educators facilitate communication and bridge ethical and legal requirements between the academic institution and the clinical setting.

**To prepare:**

Review the National League for Nursing (NLN) site and consider the clinical educator competencies and how they apply to the clinical setting.

Review the Legal Aspects of Nursing Professional Development Practice and consider the legal and ethical responsibilities of the Academic Clinical Nurse Educator with respect to working with a healthcare institution.

**THE ASSIGNMENT (3–4 pages not including title and reference pages)**

**Part 1: The Student Nurse’s Assigned Patient**

* Describe the objective you developed for your student nurse as he/she manages care for the patient on the unit of Obstetrics/Gynecology area of Specialty you selected. Also describe a patient profile for the patient under consideration, that is, Student Nurse in a medical-surgical unit (1st-year medical-surgical student) where the possibility of surgery exists for the patient.
* Describe activities that will support your designated student nurse in developing their skills to meet the objective that you developed for the clinical experience and Obstetrics/Gynecology specialty area you selected. Be specific.
* Explain how these activities will be beneficial in supporting the objective you developed.
* Explain which core competencies of the Clinical Nurse Educator are addressed through the patient assignment and activities and why. Be specific.
* Explain the legal and ethical issues pertaining to working as a clinical nurse educator in the practice partner’s clinical environment.

**Part 2: Post-Conference/De-Brief Session**

Explain how you would discuss the following points with your student nurse during a post-conference/debrief session.

* Objective(s) of the clinical experience.
* How the specific patient assignment and students’ activities facilitated meeting the objective(s).
* Application of theory to practice.
* Use of interpersonal communication to establish clinical relationships.
* Legal and ethical issues pertaining to working as a nursing student in a clinical environment.