**Module 3 - Case**

**INCIDENT COMMAND SYSTEM; PRINCIPLES AND FEATURES PART I; MITIGATION AND RISK REDUCTION**

**Case Assignment**

You live in Charleston, South Carolina, and your city has just experienced a widespread disaster caused by Hurricane Maxine. You have recently been designated by the city council and the city manager to determine if the city’s emergency response plan was effective in reducing property loss.

1. Prepare a short plan to investigate the disaster and assess the flood damage in the city. Identify specific persons you will meet with during your investigation.
2. You found that over 65% of properties in the low-lying areas were damaged and that there were no significant improvements in damage control since the last flood, which occurred seven years ago due to a failure of the levee system. List four reasons that may explain the apparent failure to implement an effective mitigation program. Adequately support your reasons for this apparent failure.
3. Develop a recommendation that you would make concerning improvements in the city's mitigation plan based on the latest disaster experience.
4. State and discuss the general principle in this case concerning the necessity and implementation of mitigation measures.

**Assignment Expectations**

**Length:** This Case Assignment should be at least 4-6 pages not counting the title page and references.

**References:** At least two references should be included from academic sources (e.g., peer-reviewed journal articles). Required readings are included. Quoted material should not exceed 10% of the total paper (since the focus of these assignments is critical thinking). Use your own words and build on the ideas of others. When material is copied verbatim from external sources, it MUST be enclosed in quotes. The references should be cited within the text and listed at the end of the assignment in the References section (preferably in APA format).

**Organization:** Subheadings should be used to organize your paper according to question.

**Grammar and Spelling:** While no points are deducted for minor errors, assignments are expected to adhere to standard guidelines of grammar, spelling, punctuation, and sentence syntax. Points may be deducted if grammar and spelling impact clarity.