**Module 4 - Case**

**INCIDENT COMMAND SYSTEM; PRINCIPLES AND FEATURES PART II; DISASTER PREPAREDNESS**

**Case Assignment**

You are the Logistics Section Chief LSC2). During a recent disaster (Hurricane Harry) the Incident Commander (IC) informs you at the Emergency Operations Center (EOC) that he needs extra medical supplies as soon as possible since the number of persons injured has risen faster than anticipated. Additionally, the IC informs you of the following:

1. There will be a significant shortage in drinking water, food, and temporary shelter. The heavy rains and possible flooding have made the use of tents rather dangerous.
2. Expect several elderly persons; some are Covid-19 compromised; others with disabilities. Special care services will be needed.

Based on these limited facts, briefly state the decisions that you must make at this time to procure what is needed.

1. Describe how you as LSC2, within the context of the EOC, would prioritize the demands.
2. How would you delegate your staff of 4?

You may outline what steps you would take to ease the critical situation.

Papers should be at a minimum 4 pages long, not counting the cover and references pages.

**Assignment Expectations**

**Length:** This Case Assignment should be at least 4-6 pages not counting the title page and references.

**References:** At least two references should be included from academic sources (e.g., peer-reviewed journal articles). Required readings are included. Quoted material should not exceed 10% of the total paper (since the focus of these assignments is critical thinking). Use your own words and build on the ideas of others. When material is copied verbatim from external sources, it MUST be enclosed in quotes. The references should be cited within the text and listed at the end of the assignment in the References section (preferably in APA format).

**Organization:** Subheadings should be used to organize your paper according to question.

**Grammar and Spelling:** While no points are deducted for minor errors, assignments are expected to adhere to standard guidelines of grammar, spelling, punctuation, and sentence syntax. Points may be deducted if grammar and spelling impact clarity.