**Part 1: Needs Assessment:**

1. Select a Home care agency serving clients who are elderly and disabled, or a public health agency serving all ages for the curriculum that you will develop. And briefly describe the homecare or public agency of your chosen setting, including distinguishing characteristics of the community where it is located.
2. A brief description of the needs assessment that you conducted in the homecare or public health agency, including:
3. Key external factors identified by the needs assessment &
4. the Key internal factors identified by the needs assessment.
5. An analysis of how the key external and internal factors impact your focus setting; home care or public health agency, its nursing, patient, or other education programs (if applicable); and current education needs. Use the best available evidence from current literature to support your explanation.
6. A summary statement explaining:
7. The type of education program you propose (e.g., patient education, entry-level nursing, staff professional development, or other)
8. The target population for this program (e.g., age-specific groups; location-specific groups)
9. 2–3 program-level outcomes for the curriculum you would design for this setting

An explanation of specific external and internal factors that could positively or negatively influence your proposed program. Use the best available evidence from current literature to support your explanation.

1. Based on your overall needs assessment, an explanation of your rationale for the curriculum you are proposing. Use the best available evidence from current literature to support your rationale.

SEE BELOW THE GUIDE TO THE ASSIGNMENT

1. **THE EXTERNAL FACTORS**

Start with external factors that influence the home care or public health agency that is your focus and possible patient, family, and/or caregiver/staff education needs. Use the following questions to help guide your research:

* What are the major demographics of the population that this home care/public health agency serves?
* What are the major health problems and diseases in the population that could be preventable?
* Are there implications for health education as it applies to these populations?
* How do disease rates in this specific population compare to national morbidity and mortality rates?

1. Describe the community where your selected home care or public health agency is located:
2. Identify demographics of the community served by the agency. Include significant characteristics of the population (e.g., age, gender, socioeconomic status, ethnicity, degree of diversity).
3. Identify characteristics of the physical setting that might influence needs of the agency or of the population it serves (e.g., rural, urban, suburban; climate; economy).
4. Identify health needs of the patient population that seeks services from this agency.
5. Identify potential education needs for patients and/or their families and/or caregivers that seek services from this agency.
6. Identify how accreditation/certification might impact a patient/family/caregiver education program provided by this agency.
7. Identify financial support systems for a patient/family/caregiver education program.
8. **Based on these external factors, identify education/learning needs and program gaps to fill.**

**THE INTERNAL FACTORS**

Research internal factors that influence the home care or public health agency that is your focus and possible patient, family, and/or caregiver education needs. Use the following questions to help guide your research:

* *What funds are available for health education?*
* *If you selected a home care agency, do private funds, Medicare, Medicaid, and/or fee-for-service income support it?*
* *If you selected a public health agency, do county or state funds support it?*
* *Who are the major stakeholders involved in health education, and what are their responsibilities?*

1. Describe the organizational structure of your selected agency. What are the processes for approval of new patient/family/caregiver/staff education programs?
2. Describe the political structure of the agency and its current patient/family/caregiver/staff education programs.
3. Describe the internal economic situation and its influence on patient/family/caregiver/staff education programs in this agency.
4. Explain the general characteristics of patients currently served by this agency.
5. Describe the available resources within the agency, including those devoted specifically to patient/family/caregiver/staff education programs.
6. **Based on these internal factors, identify education/learning needs and program gaps to fill**.