Learning Resources

Required Readings

Morrison, J. (2014). *Diagnosis made easier: Principles and techniques for mental health clinicians* (2nd ed.). New York, NY: Guilford Press.

* Chapter 10, “Diagnosis and the Mental Status Exam” (pp. 119–126)
* Chapter 17, “Beyond Diagnosis: Compliance, Suicide, Violence” (pp. 271–280)

[American Psychiatric Association. (2013t). Use of the manual. In Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author. doi:10.1176/appi.books.9780890425596.UseofDSM5](https://go.openathens.net/redirector/waldenu.edu?url=https://doi.org/10.1176/appi.books.9780890425596.UseofDSM5" \o "Use of the Manual" \t "_blank)

[American Psychiatric Association. (2013). Assessment measures. In Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author. doi:10.1176/appi.books.9780890425596.AssessmentMeasures](https://go.openathens.net/redirector/waldenu.edu?url=https://doi.org/10.1176/appi.books.9780890425596.AssessmentMeasures" \o "Assessment Measures" \t "_blank)

Focus on the “Cross-Cutting Symptom Measures” section.

[Chu, J., Floyd, R., Diep, H., Pardo, S., Goldblum, P., & Bongar, B. (2013). A tool for the culturally competent assessment of suicide: The Cultural Assessment of Risk for Suicide (CARS) measure. Psychological Assessment, 25(2), 424–434. doi:10.1037/a0031264](https://search.ebscohost.com/login.aspx?direct=true&db=mnh&AN=23356681&site=eds-live&scope=site&authtype=shib&custid=s6527200" \o "A tool for the culturally competent assessment of suicide: the Cultural Assessment of Risk for Suicide (CARS) measure" \t "_blank)

[Osteen, P. J., Jacobson, J. M., & Sharpe, T. L. (2014). Suicide prevention in social work education: How prepared are social work students?.](https://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=95704752&site=ehost-live&scope=site&authtype=shib&custid=s6527200" \o "Suicide Prevention in Social Work Education: How Prepared Are Social Work Students?" \t "_blank) *[Journal of Social Work Education, 50](https://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=95704752&site=ehost-live&scope=site&authtype=shib&custid=s6527200" \o "Suicide Prevention in Social Work Education: How Prepared Are Social Work Students?" \t "_blank)*[(2), 349-364.](https://search.ebscohost.com/login.aspx?direct=true&db=sih&AN=95704752&site=ehost-live&scope=site&authtype=shib&custid=s6527200" \o "Suicide Prevention in Social Work Education: How Prepared Are Social Work Students?" \t "_blank)

[Blackboard. (2018). Collaborate Ultra help for moderators. Retrieved from https://help.blackboard.com/Collaborate/Ultra/Moderator](https://help.blackboard.com/Collaborate/Ultra/Moderator%22%20%5Co%20%22Collaborate%20Ultra%20help%20for%20moderators%22%20%5Ct%20%22_blank)

**[Note:](https://help.blackboard.com/Collaborate/Ultra/Moderator%22%20%5Co%20%22Collaborate%20Ultra%20help%20for%20moderators%22%20%5Ct%20%22_blank)** [Beginning in Week 4, you will be using a feature in your online classroom called Collaborate Ultra. Your Instructor will assign you a partner and then give you moderator access to a Collaborate Ultra meeting room. This link provides an overview and help features for use in the moderator role.](https://help.blackboard.com/Collaborate/Ultra/Moderator%22%20%5Co%20%22Collaborate%20Ultra%20help%20for%20moderators%22%20%5Ct%20%22_blank)