**Part 1. Technology Solution**

1. Name and describe three potential technology solutions for each learner group (i.e., nursing students, nursing staff, and patient/caregiver). Name of Technology and URL (e.g., Padlet, Socrative)

* Give three strengths and limitations of the three technologies chosen for each learner groups and how the technologies could be incorporated into your lesson. -

**Part 2. Lesson Plan**

Using the Lesson Plan, develop a short lesson for each learner group based on the teaching strategy and technology you have chosen for each group. Remember to differentiate the lesson for the three learner groups and consider how you will level the content.

Learner Group: Nursing Students

**Purpose**

1. Explain the purpose behind teaching the selected nursing topic to the nursing student learner group.

**Learning Outcomes**

1. Identify any wider outcomes (e.g., program/course/curriculum framework or institutional goals) that your lesson needs to consider for the nursing student learner group.

**Lesson Learning Objectives**

1. Create at least one lesson learning objective for the nursing student learner group. Remember, objectives should be:

* Action oriented and as high a level in Bloom’s taxonomy as appropriate for the learner level
* Clear in how they allow students to achieve the domains of learning: cognitive/knowledge, psychomotor/skill, affective/attitude
* SMART

**Lesson Learning Experience and Technology Solution**

1. Describe the technology-enhanced lesson for the nursing student learner group, incorporating your teaching strategy/method and one technology solution from the Part 1 Matrix. Be specific. Consider the elements previously identified:

* Are there structured and/or unstructured resources and/or activities?
* What learning theory and active and/or passive learning approaches?
* What are the learning domains—cognitive, affective, psychomotor?
* How does the technology-enhanced lesson help the learner meet the objective(s)?

Learner Group: Nursing Staff

**Purpose**

1. Explain the purpose behind teaching the selected nursing topic to the nursing staff learner group.

**Learning Outcomes**

1. Identify any wider outcomes (e.g., program/course/curriculum framework or institutional goals) that your lesson needs to consider for the nursing staff learner group.

Lesson Learning Objectives

1. Create at least one lesson learning objective for the nursing student learner group. Remember, objectives should be:

* Action oriented and as high a level in Bloom’s taxonomy as appropriate for the learner level
* Clear in how they allow students to achieve the domains of learning: cognitive/knowledge, psychomotor/skill, affective/attitude
* SMART

**Lesson Learning Experience and Technology Solution**

1. Describe the technology-enhanced lesson for the nursing staff learner group, incorporating your teaching strategy/method and one technology solution from the Part 1 Matrix. Be specific. Consider the elements previously identified:

* Are there structured and/or unstructured resources and/or activities?
* What learning theory and active and/or passive learning approaches?
* What are the learning domains—cognitive, affective, psychomotor?
* How does the technology-enhanced lesson help the learner meet the objective(s)?

Learner Group: Patient/Caregiver

**Purpose**

1. Explain the purpose behind teaching the selected nursing topic to the patient/caregiver learner group.

**Learning Outcomes**

1. Identify any wider outcomes (e.g., program/course/curriculum framework) that your lesson needs to consider for the patient/caregiver learner group.

**Lesson Learning Objectives**

1. Create at least one lesson learning objective for the nursing student learner group\*. Remember, objectives should be:

* Action oriented and as high a level in Bloom’s taxonomy as appropriate for the learner level
* Clear in how they allow students to achieve the domains of learning: cognitive/knowledge, psychomotor/skill, affective/attitude
* SMART

**Lesson Learning Experience and Technology Solution**

Describe the technology-enhanced lesson for the patient/caregiver learner group, incorporating your teaching strategy/method and one technology solution from the Part 1 Matrix. Be specific. Consider the elements previously identified:

* Are there structured and/or unstructured resources and/or activities?
* What learning theory and active and/or passive learning approaches?
* What are the learning domains—cognitive, affective, psychomotor?
* How does the technology-enhanced lesson help the learner meet the objective(s)?