**IDS 402 Module Three Assignment Guidelines and Rubric**

**Narrated Journal**

**Overview:** In the Module Three overview, you read about a few films that help illustrate the history lens in action. Choose one of the films to watch and review

for this assignment. **Links to the films can be found in the Reading and Resources section of Module Three**. Other related historical films or documentaries may

be used only with instructor approval. For this assignment, you will watch one film through the history lens and will have the opportunity to practice the

communication and technical skills needed for Final Project Part Two. You will create a short PowerPoint presentation with an oral narration using the

PowerPoint narration tool. This will also allow you and your instructor to check that your technology works for this assignment, and to troubleshoot any

potential difficulties before the Final Project Part Two due. This activity must be submitted in PPTX format for your professor to give you feedback on whether

your technical components are correct.

**Prompt:** In your PowerPoint slides, use the PowerPoint narration tool to verbally record your answer to the following questions:

∙ What are the **challenges** the characters face in overcoming problems in wellness? What are the **benefits**?

∙ How does critically analyzing wellness **add value** to interactions with people in personal and professional contexts?

Throughout your short PowerPoint presentation, make sure you use effective multimedia and communication skills:

∙ Construct your presentation in a way that ensures the audio and visual elements are logically **organized** in order to convey your message to your

audience.

∙ Provide supporting **evidence** in your presentation that supports the importance of an issue or event in the film and its impact within wellness.

∙ Develop the audio narration to logically **flow** with the presentation to articulate the importance of critically analyzing an issue or event in the film and its

impact within wellness.

**Note:** When you are recording the oral component of your presentation, a headset or external microphone is recommended for better results. However, you

can also use the microphone incorporated into your computer or cell phone. Use the Check File Compatibility With Earlier Versions and Are You Having Video or

Audio Playback Issues? resources from Microsoft to help you check compatibility between versions of Office.

**Rubric**

**Guidelines for Submission:** Your presentation should be 2 to 4 slides and should be between 2 to 4 minutes in length. You are required to include a combination

of text, visuals, and audio narration in order to support your work. Speaker notes are not required. Be sure to cite your sources, including the film you discuss, on

a separate slide in APA format. If you require alternative accommodations for completing this assignment, reach out to your instructor directly for more

information.

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| **Critical Elements** | **Proficient (100%)** | **Needs Improvement (75%)** | **Not Evident (0%)** | **Value** |
| **Benefits and Challenges** | Assesses the benefits and challenges  of addressing issues in wellness,    using relevant research or diverse    perspectives | Assesses the benefits and challenges    of addressing issues in wellness, but    analysis is cursory or utilization of    relevant research or diverse    perspectives is inappropriate | Does not assess the benefits and    challenges of addressing issues in    wellness | 20 |
| **Adds Value** | Explains how critically analyzing    wellness adds value to interactions    with people in personal and    professional contexts | Explains how critically analyzing    wellness adds value to interactions    with people in personal and    professional contexts, but    explanation is cursory | Does not explain how critically    analyzing wellness adds value to    interactions with people in personal    and professional contexts | 20 |
| **Organized** | Constructs the presentation in such    a way that it ensures the audio and    visual elements are logically    organized | Presentation is constructed with    audio and visual elements, but the    organization is somewhat illogical | Does not construct the audio and    visual elements of the presentation    in an organized, logical way | 15 |
| **Evidence** | Provides supporting evidence in the    presentation that supports the    importance of the issue or event and  its impact within wellness | Provides supporting evidence, but    evidence does not fully support the  importance of the issue or event and  its impact within wellness | Does not provide evidence that  supports the importance of the issue    or event and its impact within    wellness | 15 |
| **Flow** | Develops the audio narration to    logically flow with the presentation  to articulate the importance of    critically analyzing the issue or event    and its impact within wellness | Develops the audio narration, but it    does not logically flow with the    presentation to articulate the    importance the issue or event and  its impact within wellness | Does not include audio narration to    articulate the importance of the    issue or event and its impact within  wellness | 15 |
| **Time Limit** | Presentation is no longer than two    to four minutes |  | Presentation is less than two  minutes in length | 15 |
| **Total** | | | | **100%** |