**Task 3  Dead Zones**

What are dead zones? How are they formed? And what effect do they have on aquatic environments?  How can dead zones affect humans?  What can humans to about the issue?

**Activity 1**

Watch: <https://youtu.be/mUVX5rg1E0I>

y Video

Then read: [Dissolved Oxygen for Fish Production](https://edis.ifas.ufl.edu/fa002).

**Activity 2**

Watch:

<https://youtu.be/v-Cn4ESp3JM>

**Activity 3**

Investigate:  [What is a Dead Zone](http://oceanservice.noaa.gov/facts/deadzone.html)?

**Activity 4**

Go to a pet or fish store and make observations about the environment of the tanks in which the fish are located.  Make a concept map that shows the causal relationship between the oxygen cycle and dead zones.

**Submit**your completed concept map.

If you need some help getting started, here are websites that allow you to create a concept map for free:

<https://www.canva.com/graphs/concept-maps/>

<https://creately.com/lp/concept-map-maker/>